mri education

Ofsted Inspection – Inspection Reports

Professional Services

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Contents

Revision History

Release	Description	CC/UR
1	Andy Bushman	UR

Introduction

MRI Software has developed a comprehensive suite of SSRS reports that extract, analyse, and present key indicators from existing MRI datasets held by the local authority, giving a powerful tool to prepare for Ofsted inspections.

These reports are aligned with the areas inspectors routinely assess, helping local authority teams to demonstrate oversight, identify gaps, and evidence impact across critical themes such as Children Missing Education (CME) and Elective Home Education (EHE).

With Ofsted placing increasing emphasis on data-driven judgements, these reports provide the insight needed to respond confidently to inspection lines of enquiry, support continuous improvement, and, ultimately, improve outcomes for children and families.

SEND and EHCP

Ofsted places significant weight on how well local authorities identify, assess, and support children and young people with SEND. This includes the quality and timeliness of Education, Health and Care (EHC) plans, joint working with partners, and outcomes for children and families.

Inspectors evaluate:

- The effectiveness of SEND identification and decision-making processes
- Timeliness and quality of EHC assessments and reviews
- Integration of education, health, and care services in planning and delivery
- Evidence of improving outcomes and lived experiences for children with SEND

A dedicated dataset drives the SEN Inspection report. It brings together core student and provision fields required for Ofsted readiness.

SEND Support

The report adheres to the requirements and layout specified by Ofsted. The dataset can be tailored to meet the needs of the local authority and accommodate different data recording methods. It is possible to include data from UDFs.

- Students aged 0-25.
- All children and young people who receive SEN support and are educated in settings within the local authority.

Favorites	Browse

Data as of: 21/07/2025
Select SEN stage: School Support (K)

|< < 1 of 2 ? > >| ↺ ⊕ 100% 💾 🖶 [ ] Find | Next

Ofsted SEN Support Pupils as at 21/07/2025

Students aged 0-25 as of 21/07/2025
All children and young people who are in receipt of SEN support who are educated in settings within your local authority.
Headings with a **blue** bacground show where the data is derived from in One.

This report categorises institutions by school type based on internal codes: FE College (TER, COL, 16), Pupil Referral Unit / Alternative Provision (SPU), Special (SPE, S16), Secondary (SEC, INS, NMS), Primary (PRI, INP, JUN, CFM, F), Nursery (PRP, PRE, NUR, NS, NC, N), Middle (M), All-through (IPS, ALL, ACD), Hospital (HOS), High (H), Online (OL), Other (OTH).

Stud ID	UPN	ULN	Date of birth	Gender	Ethnic Code	SEN Primary Need	Main education establishment – URN	Main education establishment – phase	Main education establishment – Base Name	Subsidiary education establishment – phase (dual registration)
Student Details | Identifiers	Student Details | Identifiers	Student Details | Identifiers	Student Details | Identifiers	Student Details | Identifiers	Student Details | Ethicity Religion and Culture	ECHCP Involvement if active or Student | SEN Needs - Other	Studnet > School History > MAIN or MN-S on 21/07/2025	Calculated based on School Type Bases | Base Type School Hisory registrayion types of: Main Reg Base, no dual Main Reg Base, with dual	Base Name Bases | Base Name School Hisotry registrayion types of: Main Reg Base, no dual Main Reg Base, with dual	Calculated based on School Type Studnet > School History > Registration type of: Subsiduary dual reg base

Subsidiary education establishment – Base Name(dual registration)	Suspensions between 21/01/2025 to 21/07/2025	Permanent exclusions between 21/01/2025 to 21/07/2025	Absence at current school between 21/01/2025 to 21/07/2025	Pupil Premium	Known to children's social care?	Known to social care?	Does the child or young person have a disability?	Mosaic ID
Studnet > School History > Registration type of: Subsiduary dual reg base	Student > Exclusions link Count Suspensions in last 6 months prior to 21/07/2025	Student > Exclusions link Count of Permanent exclusions in last 6 months prior to 21/07/2025	Authorised and unauthorised adbsence percentage in last 6 months from prior to 21/07/2025	Student Basic Details	Student | Looked After link	Student Basic Details	Student Basic Details	Student Basic Details

EHCP

- Students aged 0-25 as of a specific date.
- All children and young people with an EHC plan or SEN Statement for whom your local authority is responsible.

Favorites	Browse

Data as of: 21/07/2025

Select SEN stage: EHCP (S, E)

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Ofsted EHCP CYP as at 21/07/2025

Students aged 0-25 as of 21/07/2025
All children and young people with an EHC plan or SEN Statement for whom your local authority is responsible.
Headings with a **blue** bacground show where the data is derived from in One.

This report categorises institutions by school type based on internal codes: FE College (TER, COL, 16), Pupil Referral Unit / Alternative Provision (SPU), Special (SPE, S16), Secondary (SEC, INS, NMS), Primary (PRI, INP, JUN, CFM, F), Nursery (PRP, PRE, NUR, NS, NC, N), Middle (M), All-through (IPS, ALL, ACD), Hospital (HOS), High (H), Online (OL), Other (OTH).

Stud ID	UPN	ULN	Date of birth	Gender	Ethnic Code	SEN Primary Need	Date initial EHC plan issued	Date updated EHC plan issued	Date EHC plan last reviewed	Main education establishment – URN	Main education establishment – phase	Subsidiary education establishment – phase (dual registration)
Student Details | Identifiers	Student Details | Identifiers	Student Details | Identifiers	Student Details | Identifiers	Student Details | Identifiers	Student Details | Ethnicty Religion and Culture	ECHCP Involvement if active or Student | SEN Needs - Other	EHCP/SEN Involvement	EHCP/SEN Involvement | Amendament	EHCP/SEN latest past revew date	Studnet > School History > MAIN or MN-S on 21/07/2025	Calculated based on School Type Bases | Base Type School Hisotry registrayion types of: Main Reg Base, no dual Main Reg Base, with dual	Calculated based on School Type Studnet > School History > Registration type of: Subsidiary dual reg base

Placement School	Suspensions between 21/01/2025 to 21/07/2025	Elective home education	Permanent exclusions between 21/01/2025 to 21/07/2025	Absence at current school between 21/01/2025 to 21/07/2025	Pupil Premium	Known to children's social care?	Known to social care?	Does the child or young person have a disability?	Mosaic ID
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Elective Home Education (EHE)

Ofsted inspections now consider elective home education (EHE) as a key area when evaluating the experiences and progress of children. Inspectors expect local authorities to demonstrate clear oversight of children educated at home, ensuring their safety, welfare, and access to suitable education.

Where EHE processes are weak or poorly monitored, this can contribute to lower inspection outcomes—especially if children's needs are not identified or addressed. Our EHE insight report enables local authorities to track trends, identify risks, and evidence strong oversight, helping to strengthen inspection readiness and, most importantly, improve outcomes for children educated outside of school.

Inspectors look for evidence of effective oversight, timely engagement with families, and proactive identification of any safeguarding concerns. Weaknesses in EHE oversight can lead to negative inspection outcomes, especially where there is limited visibility of a child's learning or wellbeing.

Local authorities must be able to demonstrate:

- Accurate, up-to-date records of EHE cohorts
- Clear processes for assessing suitability of education
- Effective tracking of contact and interventions
- Escalation routes for safeguarding or non-engagement

Children Missing Education (CME)

Children missing education are at increased risk of harm and disengagement, and Ofsted closely examines how local authorities identify, track, and support these children. A lack of robust CME processes may result in serious concerns during inspection—particularly if it impacts a child's right to education or safety.

Ofsted inspections analyse data on children missing education as a core area of focus, alongside children in care, care leavers, and those who are home-educated. Judgements are made using a four-point scale from outstanding to inadequate, with the overall effectiveness rating heavily influenced by how well children's needs are being met, especially for those at risk of harm or disengagement from education.

A poor understanding of CME trends can contribute to severe findings and inadequate judgment. Our tailored CME report is designed to help local authorities proactively identify gaps, demonstrate apparent oversight, and support early intervention, helping ensure no child slips through the net and improving outcomes ahead of inspection.

Subject Access Request - Student History

Ofsted inspectors may request detailed case examples to understand how well a local authority tracks, supports, and safeguards individual children. A single, consolidated student history report provides an immediate overview of a child's journey—spanning education, SEND, EHE, CME, and social care involvement—enabling authorities to respond quickly and transparently to inspection enquiries or Freedom of Information (FOI) requests.

Ofsted looks for:

- Strong multi-agency working to identify CME cases quickly
- Effective data sharing and tracking mechanisms
- Evidence of follow-up, risk assessment, and re-engagement efforts
- Clear audit trails showing the authority's duty is being met

This report supports:

- Rapid case file assembly for inspection deep dives or case tracking
- Demonstration of clear decision-making and chronology of support
- Identification of gaps or delays in service provision
- Consistent audit trails across teams and systems

The report is run as a linked report from any Student Screen in the software or using a student ID directly from **Student Summary Reports in** SSRS Report Manager. The report has been designed to be exported to Word and PDF.

The data included in the report includes, but is not limited to, the following areas.:

- Core pupil data
- Address History
- School History
- Exclusions
- Attendance Summary
- SEN/ALN Stage History
- SEN/ALN Needs History
- Free School Meal History
- Name History
- Attainment (Results)
- Admissions and Appeals
- Transport Routes
- Involvements (including EHCP/ALN), Activities and communication Logs
- Communication Logs not linked to an Involvement
- Activities not linked to an Involvement
- Court Orders
- Contacts and Carers
- Early Years hours
- LAC History

- Linked Files
- A link to show possible files in your SharePoint folders (if you use Microsoft SharePoint)

Only data that is in MRI Education displays. If, for example, Transport is not used, then no Transport references are exported in the report.

Favorites	Browse

Document Map
- Student Profile
  - Core Pupil Data
  - Address History
  - School History
  - Exclusions
  - ALN Stage History
  - Name History
  - Transport
  - Involvements
  - INV Education Welfare
  - Education WelfareComs
  - INV Sensory Support
  - Sensory SupportComs
  - INV SEN Review
  - INV SEN Assessment
  - SEN AssessmentComs
  - INV SEN Assessment
  - INV SEN Assessment
  - SEN AssessmentActivities
  - SEN AssessmentComs
  - INV Educational Psychology
  - INV Educational Psychology
  - Contacts and Carers
  - Communication Log
  - Activities
  - LAC History

Janet Aarons Student Profile

Core Pupil Data

Legal Name	Janet Aarons	SEN	
Chosen Name	Julie Aarons	Primary SEN Need	
Stud ID	3601		
ULN		First Language	
DOB	01/09/2000	Home Language	English
AGE	25	EAL	
Gender	Female	Religion	
NCY	99		
Ethnicity	WHI - White, UK heritage	Care Order	Yes
FSM Eligibility		Asylum Seeker	False
Nationality	Not Recorded	PEP	
Funding LEA	Bedfordshire 820	FSM Eligibility	
Home LEA	Bedfordshire 820	Protected FSM	
Current School	No Current School	Protected FSM Until	
Social Services	Yes	Traveller Family	
Student Carer		Mode of Travel	
Service Family		Current Address	6 Duckmill Lane, Bedford, MK42 0AL
Gifted and Talented		EOTAS	
Inactive Reason	Moved out of LEA	Inactive Date	06/04/2001
Student Memo	Note Janet's mother is partially sighted and any meetings should be organised to make it easy for her to attend.		
Last Pass Issued Date		31/07/1998	
UDF Test Field1(Students)		12345	

In the case of multiple Involvement forms, they are listed individually along with their respective communication logs and activities.

The report includes a document map to allow you to jump to specific areas quickly and easily.

The report utilises the SharePoint search functionality, which can scan documents, emails, and Teams messages that you have access to.

	Sharepoint Search
ucational Psychology	
ts and Carers	**Click to find items for student's Legal Name**
unication Log	
es	**Click to find items for student's Chosen Name**
story	
Files	Note that you must be signed into Edge using your work profile. The files returned will only be files you have access to.
oint Search	